

Journal of Undergraduate Research at NTU

Editorial

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The Journal of Undergraduate Research at NTU emerged from within the Research in Undergraduate Studies Steering Group, which was established in 2015 as part of the Trent Institute for Learning and Teaching. The steering group identified several approaches to celebrate research at undergraduate level, including the publication of a journal based on the work done by undergraduate students, with the peer reviewing and editorial roles fulfilled by postgraduate students.

A few years later, with the contribution of final bachelor's degree students, PhD and Professional Doctorate students, as well as the support from academics, librarians and IT experts, we are delighted to launch the first issue of the Journal of Undergraduate Research at NTU.

The main aim of the journal is to showcase excellent research undertaken by undergraduate students across all disciplines at Nottingham Trent University. As a result, we have three objectives:

- To value and celebrate research at undergraduate level and encourage potential continuation to postgraduate studies.
- To introduce postgraduate research students to a range of roles within academic publishing and develop their skills in the following areas: mentoring, peer review, copy editing and editing.
- To promote research collaboration between academic staff and students, providing opportunities to link research to undergraduate teaching.

This first issue includes a sample of the research that is been conducted across the different academic schools at Nottingham Trent University, from Education to Product Design, from Business to Science and Architecture. This initiative demonstrates the importance of research at Nottingham Trent University, which aligns with its strategy, especially in the areas of valuing ideas and developing and nurturing the next generation of researchers.

We hope you enjoy reading the articles as much as we did. We also wish to thank our student authors and editorial team for their hard work and patience.

Ana and Ruth